

#### "Made in Florida" Industry **Tours: A Statewide** Initiative for Manufacturing Day in Florida

Let's go!



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#### **NSF Advanced Technological Education**



## Partners with Industry for a New American Workforce





**FLATE** 



#### **FLATE VISION**

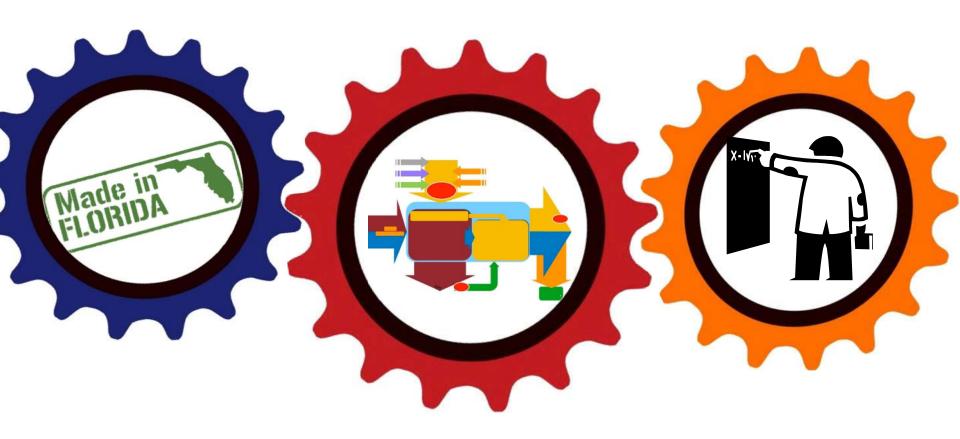
for education and training expertise, leadership, projects, and services to promote and support the workforce in the high performance production and manufacturing community.

Impact locally. Lead nationally.

















#### **FLATE**

2014 ASEE

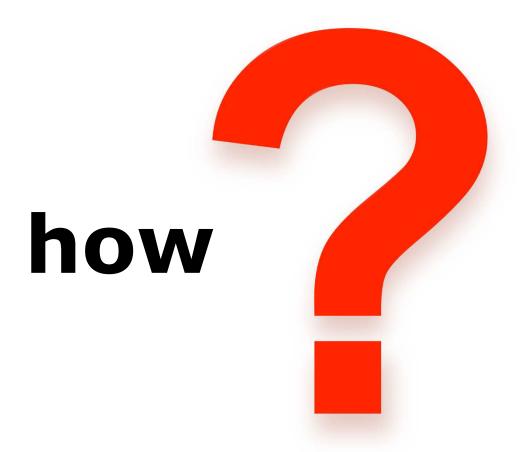






**now** organized processes high & middle school students, educators, parents facilitated manufacturing tours where Florida modern manufacturers Why real, relevant, rigorous





## before.. during...after



### getting ready

match school program & company

accommodate schedules
high and/or middle school
high tech accessible

how?

related to courses
company host rules
kid friendly
eye candy



add fun

### PREP...before you go

I. students and teachers

II. logistics & arrangements



#### PREP...

#### earn

#### www.flate.pbwiki.com

FLATE's Pre and Post Tour Lesson Plan to Enhance Students' Experienc

NATURE OF CHALLENGE AND PROPERTY OF THE PROPER	pbwiki.com
Students will learn about the company they will be visiting  TARGETED SUBJECT AREA/S	GRADE LEVELS
Career planning, STEM connections, technology integration	6-8 MANUFACTURING LEVEL
LEARNING OBJECTIVES - The Students Will  1. Become aware of possible career interests in high tech manufacturing 2. Identify STEM education and skills needed to obtain these careers 3. Learn how to behave in a professional environment  Part A - Pre-Activity Questions:  Explore the website of the company you will be visiting and respond to the following:  1. What is the name of the company you will be visiting?  2. What products do they make?  3. Write 1-2 paragraphs about the commany.	Innovate, Design, Fabricate, Test, Market and Distribute  TIME FRAME  Suggested three class periods to discus, plan, and report on the company tour experience and one day to tour the company.

- What products do they make?
- Write 1-2 paragraphs about the company.
- Write 1-2 paragraphs about the company.

  Describe job opportunities within the company and find out about educational and skills requirements for the job. Which STEM subjects help you prepare for this now? Part B - Engineer's Report: Questions

 Engineer's Report: <u>Questions</u>
 Write 23 questions you would like to know about the company you are going to visit. After visiting the company complete an engineer's report. Part C- Engineer's Report: Post Activity Observations

- criginger a Reput: Fost Activity Observations
  List the name of the company you visited and the job you shadowed.
- List the terms of the company you visited and the job you streturned.

  White a bird 12 garagraph description of what you learned about the company:

  What do they make? How do they make it? what do they maker now do they maker it?

  Describe three lobs you saw employees perform in the company tour.

  Describe the connection between the company you visited and 5-154.
- Describe the connection between the company you visited and of control that does that job use science, technology, engineering and mathy.
- row uses true you use science, ecuniquely, engineering and main /
  5. Plan out the education and career pathney you would need to take from this point, in order to be prepared for working in one of the jobs you described in number 3.

  Reflect: List a few positive and negative aspects of the company you visited. neurez, Las a rew positive and negative aspects of the company you visited perform something to reduce its carbon footprin?
- Does the company you visited perform something to reduce Reflect: How has technology changed this company?

  Reflect: How has the economy changed this company?

- render, now has the economy oranged the company.

  Predict: What are some future challenges this company might face? Fredict: what are some tuture challenges this company might tace 10. Predict: Do you see yourself in this career field? Why or why not?



#### MANUFACTURING

Good jobs + great pay = great lifestyles

You'll be surprised!

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#### PREP...















SEE WHAT 400,000 FLORIDIANS ALREADY KNOW ABOUT THEIR CAREER!

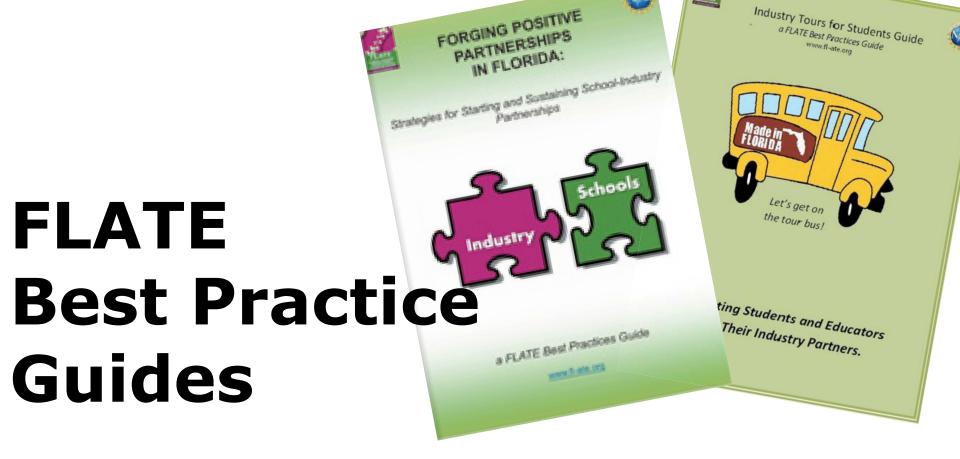
MADE IN FLORIDA

#### PREP....plan

1 class	<b>→</b>	1 company
1 class	<b>→</b>	multiple companies
many classes	<b>-</b>	1 company
home school	<b>→</b>	students/parents
many classes	<b>→</b>	multiple companies



HELP.... "how"







#### HELP.... "how"

#### **FLATE** Tour Resources



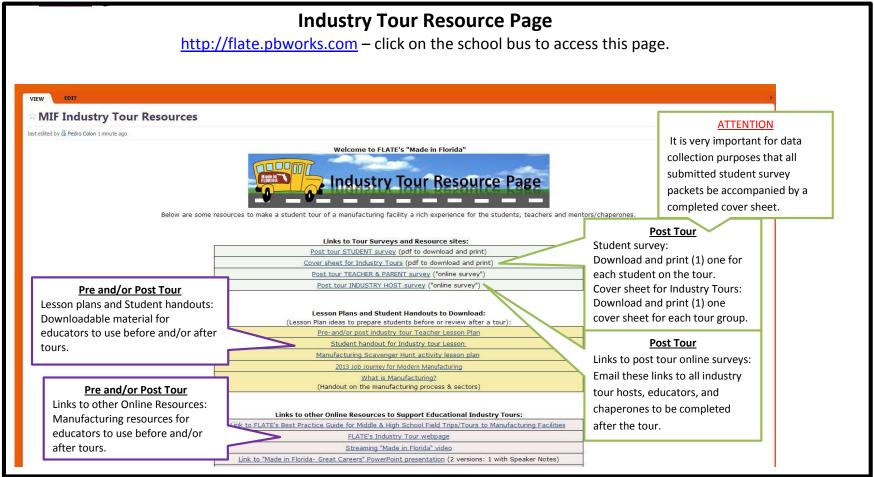






FLATER

#### HELP.... "how"















#### where?

**BAE Shipyards** 

Bauer

**Coastal Caisson** 

Conimar

Tampa Armature Works

E-One

**Engler EI** 

Featherlite Coaches

Mitsubishi Power Systems

Southern Manufacturing Technology

SPX Fluid Routing Solutions

Karb Manufacturing

Lockheed Martin

Mitre

**Jabil** 

Nielsen

Pall Aeropower

**PGT Windows** 

**Pharmaworks** 

Plasmatherm

**Publix Dairy** 

Signature Brands

emi

Sun Hydraulics

Townley

Manufacturing

Valpak

**Ventel Plastics** 

Vulcan Machines

Alessi Bakeries

**PGT** 

Honeywell



#### survey says...

- √ strongly agree
- √ agree
- ✓ neutral
- ✓ disagree
- √ strongly disagree





#### survey says...

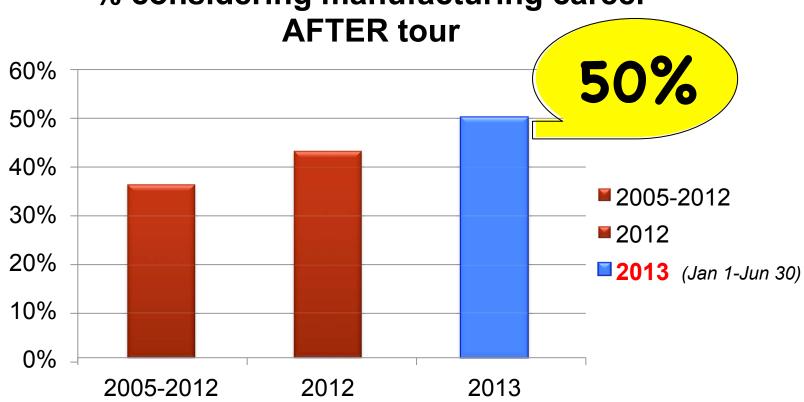
"I am now considering a career in manufacturing or related technical industries"

when	n (students)	strongly agree/ agree	relative to cummulative
2012	335	43%	+7%
2005-2012	2,292	36%	



### what they say...

% considering manufacturing career







#### what's next?

- Get more partners involution
- Improve survey instructs
- Monitor data trends frequently
- Incorporate tours into other ex
- Continue to share best praction of models
- Work more closely with teac <u>before/after</u> tours
- Survey teachers and parents
- Survey company tour hosts
- Explore strategies to better connect tour experiences to college and career pathways



#### ta ta!













### goals

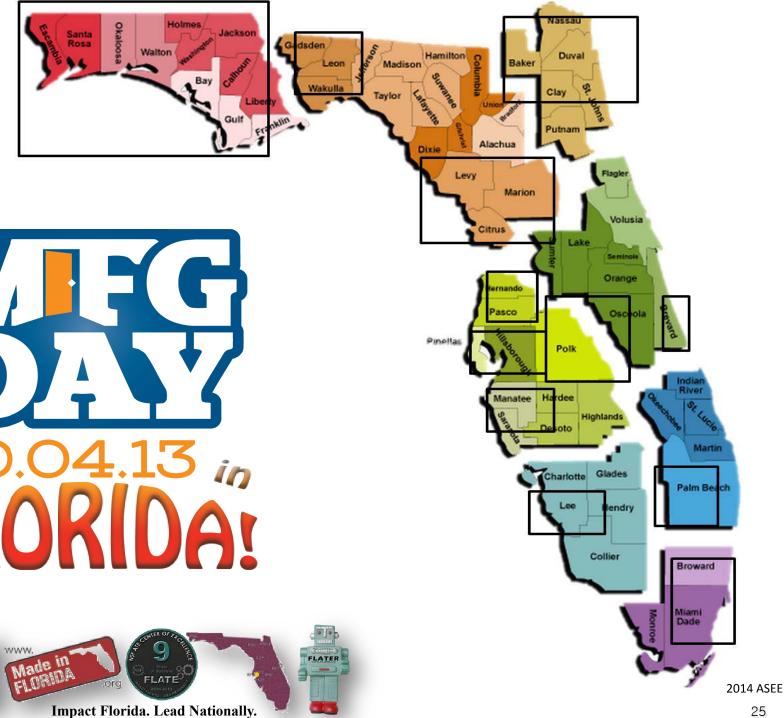
# Awareness Appreciation Anticipation





### organize







regional teams local proclamations state proclamation tours student t-shirts pre/post lesson plans pizza/lunch student surveys tour host surveys educator surveys adopt-a-school certificates for hosts press survey reports website



tours **T-shirts** lunches proclamations curriculum press

#### ...the numbers

#### Florida Statewide Totals\*

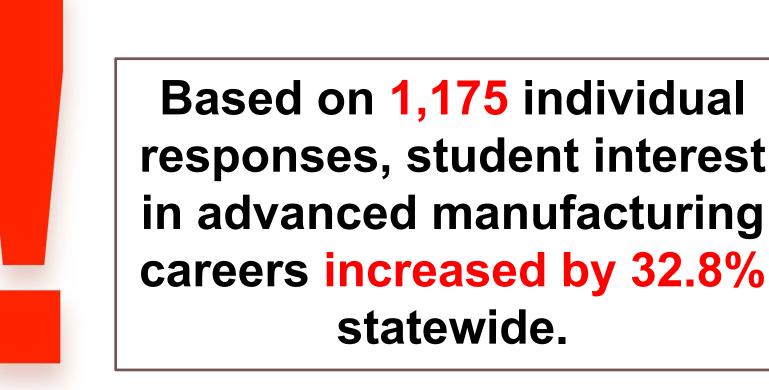
23 Counties participated **2,307** students 1,175 student surveys returned **110** teachers 66 parents 67 Florida schools 225 employees from 71 manufacturers & colleges >\$30,000 in kind and cash support

\*events that partnered with FLATE





#### ...the numbers





## ...what they said

"Liked learning about what the robots did. I also enjoyed watching the robots work, and how almost the entire factory was automated. A lot of the robots worked without people controlling or watching them."

Yes, it is not often you get the opportunity to have the full attention of 24 students in your facility

"It was really cool and interesting, and provided a unique experience."

Absolutely! 2 main things: Good team building exercise in planning and preparation and growth opportunity for new engineers to be in front of an audience to explain our product

We appreciate the opportunity to expose youth in our community to the career opportunities available at xxxx,





Impact Florida. Lead Nationally.



# Thank you!

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