### **SustainabilitySuperheroes.org** From the Classroom to the Workplace: Social Emotional Learning and Diversity







**College of Education** Gus A. Stavros Center or Free Enterprise and Economic Education



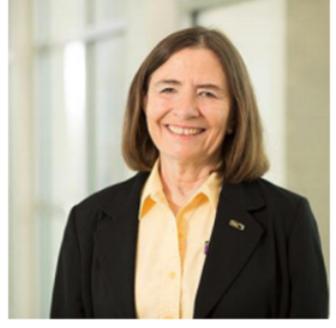
Dr. Deborah Kozdras Dr. Gena Cox Dr. Marilyn Barger



# Dr. Marilyn Barger

Dr. Marilyn Barger is the Executive Director the Florida Advanced Technological Education Center (FLATE), previously funded by the National Science Foundation for 16 years and now is part of the FloridaMakes Network and supported in part by the Florida Department of Education. She holds bachelor's degrees in chemistry and Civil/Environmental Engineering as well as Ph.D. in

Civil/Environmental Engineering.



She has a licensed patent for specialize synthetic membranes and is a registered professional engineer in Florida. For over 15 years, Dr. Barger was the principle investigator and executive director of a National Science Foundation (NSF) Center of Excellence for Manufacturing Education in Florida where she developed and delivered innovative and award-winning K20 engineering, technology and CTE curriculum, promoted manufacturing education, provided exemplary professional development, and developed strong partnerships between college programs and industry. She will continue and expand these initiatives in her current role and the Director of FLATE.

# Dr. Gena Cox

Dr. Gena Cox is an industrial psychologist, executive coach and researcher who helps leaders build inclusive, diverse and psychologically-healthy organizations.

Gena researches and writes about the systemic disparities in employees' workplace experience based on gender, race/ethnicity, or intersectionality. She also helps corporate leaders define strategic approaches to enhance inclusion and career mobility for Black women.

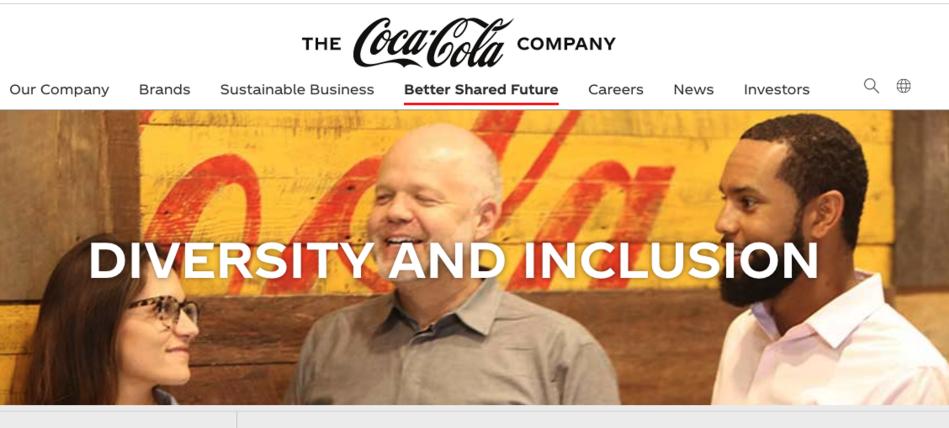


Gena's upcoming book, designed for an executive leader audience, is entitled "Courageously Inclusive." It guides leaders to the behaviors that will help them build and lead inclusive work environments. The book will be published in Spring 2022.



**SUSTAINABILITY** 

## #cokegivesback



Better Shared Future

Communities

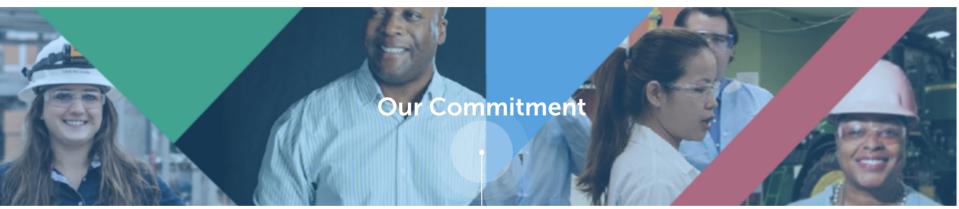
Diversity & Inclusion

People Values

Coca-Cola Foundati >

https://www.coca-colacompany.com/shared-future/diversity-and-inclusion

## **Business Roundtable**



- sign in 2019 by major US corporation CEOs
- modernize the of *Purpose of a Corporation*
- move from Shareholder to Stakeholder
  Capitalism
- support for diversity and inclusion

Media 🗸

#### ADVANCING DIVERSITY AND INCLUSION

Promoting diversity and inclusion isn't just a goal that organizations should strive to achieve. It is our responsibility to create opportunities for people of all backgrounds across America.

The CEOs of Business Roundtable, who lead companies with tens of millions of employees, believe that all of us are responsible for making the world a better place than we found it. By advancing diversity and inclusion, Business Roundtable members are acting on their responsibility as leaders.



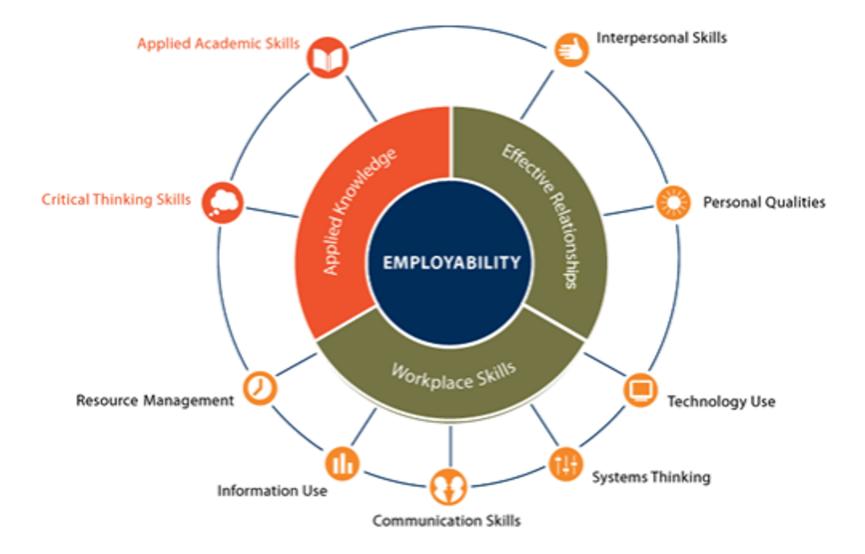
## "Top 10" 21st Century Skills

- 1. Self-Awareness
- 2. Adaptability
- 3. Communication
- 4. Collaboration
- 5. Analysis/Solution Mindset
- 6. Digital Fluency
- 7. Empathy
- 8. Entrepreneurial Mindset
- 9. Resilience
- 10. Social/Diversity Awareness
- Analysis/Solution Mindset
- Skills 1-5 are considered foundational skills for youth, based on Brookings Institute research
- Skills 6-10 build upon that skills foundation





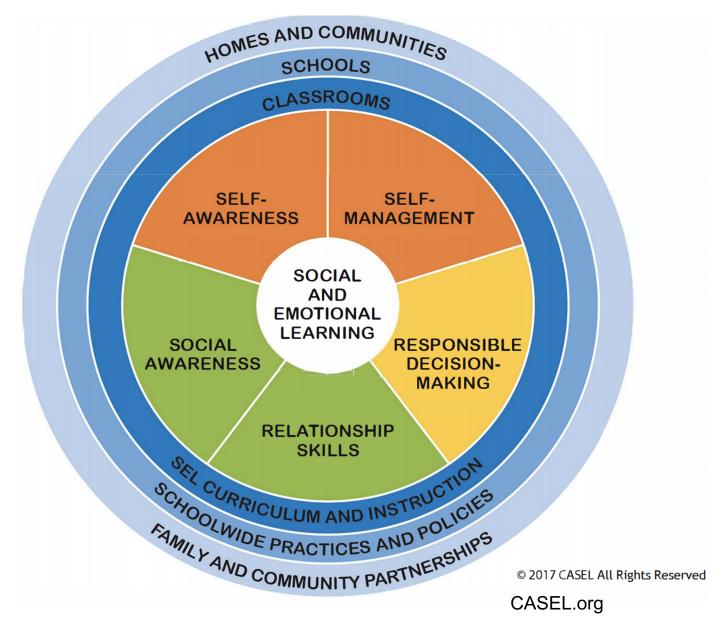
### Perkins Collaborative Resource Network



### **Common Career Technical Core Career Ready Practices**

- 1. Act as a responsible and contributing citizen and employee.
- Apply appropriate academic and technical skills.
- Attend to personal health and financial well-being.
- Communicate clearly, effectively and with reason.
- Consider the environmental, social and economic impacts of decisions.
- Demonstrate creativity and innovation.
- Employ valid and reliable research strategies.
- Utilize critical thinking to make sense of problems and persevere in solving them.
- 9. Model integrity, ethical leadership and effective management.
- 10. Plan education and career path aligned to personal goals.
- 11. Use technology to enhance productivity.
- 12. Work productively in teams while using cultural/global competence.

### **Diversity and Social Emotional Learning**



## **Socratic Seminars**

- Socratic seminars are named for their embodiment of Socrates' belief in the power of asking questions, prize inquiry over information and discussion over debate
- Evidence-based discussions with rules for engagement
- Begin with texts (including multimedia)
- Whole class or with inner (participants) and outer (evaluators with checklists)
- Teacher (moderator) uses questions and prompts to begin discussion and keep it on track

#### Socratic Socratic Seminars 🤷 E-mail / 🛨 Share / 🖨 Print This Page / 🗐 Print All Materials ( Smackdown A VERSATILE DISCUSSION-BASED HUMANITIES GAME TO PRACTICE ARGUMENTATION AROUND ANY TEXT **OR TOPIC FOR GRADES 6 THROUGH 12 Print+Play GAME PACK** Grades - 12 Author Scott Filkins Champaign, Illinois Publisher Evidence-based Discussions Strategy Guide Series

### **Diversity + Equity + Inclusion + Belonging**

### Going mainstream in Corporate America in 2021

Jan 25, 2021



### Proximate Drivers of Increased Interest (in the U.S.)

Death of George Floyd

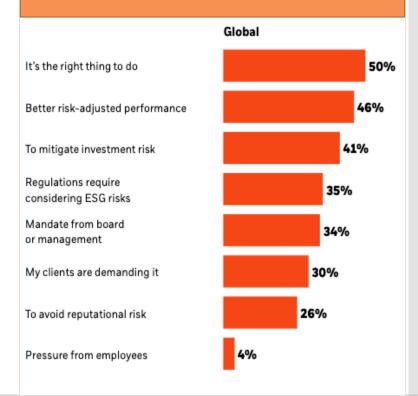
Pandemic Disparities: Race/ethnicity, Gender

United Nations Sustainable Development Goals (ESG). Same as drivers for SUSTAINABILITY FOCUS

- Small world
- No time like the present
- Mutual beneficiaries the business, the individual, community

• \$

### What are the top 3 drivers of your adoption of sustainable investing? (Black Rock, Fall 2020)





#### What corporate leaders are doing

- Clarity & differentiation: Diversity. Inclusion. Belonging. Equity
  - **D** = Counting | I = Culture | **B** = Being oneself | **E** = Understanding the different starting points
- Talent pipeline diversity
- New areas of focus: Neurodiversity, mental health, parents/caregivers versus others, essential workers versus those who can work remotely
- Increased transparency



#### What's New: A K-12 perspective

- Public education is a little ahead of corporate America in terms of "the experience of diversity"
- Companies are acknowledging that disparities in outcomes are related to systemic and institutional factors
- Companies are "putting their money where they mouths are": Hiring of chief diversity officers has grown about 51% this year, but it's expanded at an even faster rate -- 84% -- as a proportion of total C-suite hires this year, relative to 2019's share." LinkedIn

The 2021 Fortune 500 list will include selfreported diversity and inclusion data by which companies can be sorted and ranked, the publication <u>ann</u> <u>ounced Oct. 26,</u> 2020.

#### The fastest-growing C-suite titles of 2020

Of all "chief" hires this year, these 16 titles have been in the highest demand.

Title	% growth (as a proportion of total C-suite hires this year)
1. Chief Diversity Officer	84%
2. Chief Growth Officer	46%
3. Chief Underwriting Officer	43%
4. Chief Revenue Officer	29%
5. Chief Investment Officer	24%
6. Chief Legal Officer	23%
7. Chief Commercial Officer	21%





#### What will your students experience?

The politics of diversity & inclusion in corporations mirrors the politics of the larger country. No simple answers

As companies are pushing to "diversify", for a variety of reasons, some employees will resist that change

Remote work / dynamic work are a new complication:

- **Digital divide**
- How to amplify performance and outcomes ٠
- How to gain influence ٠
- Communication and relationship-building

New career opportunities are opening up

How It Works

P-TECH

About V

P-TECH Network

In a P-TECH school, students earn a high school diploma, an industry-recognized associate degree, and gain relevant work experience in a growing field.

## **One million careers** for Black Americans. Ten years. Together, we are OneTen.

We connect employers with talent partners and leading non-profits who support development of diverse talent. By creating more equitable and inclusive workforces, we believe we can reach our full potential as a nation of united citizens.





Getting Started  $\sim$  Open P-TECH

Language 🗸

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#### **Prompt Questions**

- Are you seeing real changes or is it all just talk?
- Does this mean that my students from under-represented groups will have an easier experience as they transition to the world of work?
- What are the most important things teachers can do to prepare our students for this highly dynamic business environment?

