



Advanced Manufacturing Pathways Research FSU & Chipola College ET Forum 2019

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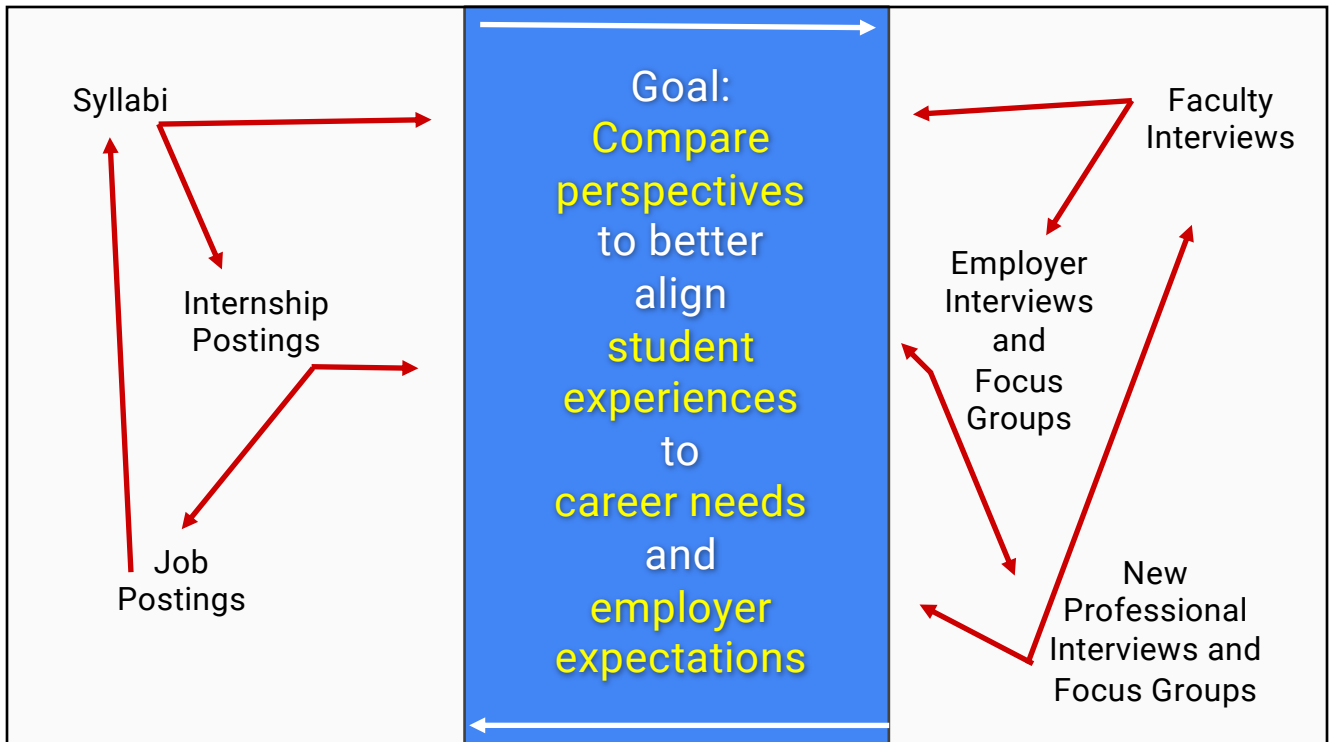
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NSF Advanced Technician Education grant 1700581

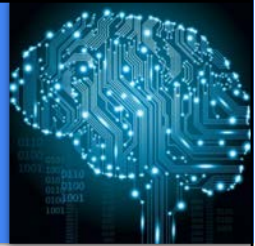


Where it All Began: IT Career Pathways in North Florida

2013-2018



What did we find? What does it mean?



Programs imparted **key technical skills**.

State college and university curricula also consistently prepared students to pass the examinations linked to several **industry certifications**.

Employers sought applied, or “**soft,**” **skills** such as critical thinking, problem solving, teamwork, and written and verbal communication.

New professionals also indicated that the **flexibility** that enabled their work **was not gained** in the classroom.

What did we find? What does it mean?



- Soft skills were **difficult to detect** as learning outcomes, but it was not clear how programs assessed them
- Internships functioned as a **dynamic complement** to coursework and certifications
- Employers viewed internships as a sign that students would be ready for changing blend of technical and professional skills
- New professionals had to **quickly specialize**, so they needed core technical and broad general (soft) skills

What will we find when we look at **Advanced Manufacturing?**





Project Progress to Date

National Science Foundation 2017-2020

Foundational work

- Literature Review
- Definitions analysis
- Competency model analysis
- Body of Knowledge

Syllabi analysis

- Topic analysis
- Outcome analysis

Job posting analysis

What's Next?



1. Finish in-process analyses
 - Compare syllabi to job postings
2. Conduct interviews and focus groups
 - Locate and interview employers
 - Locate and interview new professionals
 - Locate and interview faculty
3. Compare all data

Questions?

Thank you!

