

# Welcome!

## FLATE INDUSTRIAL ADVISORY COMMITTEE

Meeting #34

Odessa, FL



**THURSDAY, MAY 12, 2016**  
**4:30 – 7:00 PM**  
**4:30 OVERVIEW & TOUR**



FLATE IAC  
PharmaWorks  
May 2016

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**Tour of PharmaWorks and Overview** -Peter Buczynsky, President

**Welcome Introduction of IAC Committee Members & Guests**

**FLATE Overview & Updates**

*Educational Trends*

*Engineering Technology Curriculum Framework Review*

*FLATE Awards*

**Industry and Associations Updates**

**Pasco Hernando State College- Engineering Technology update**

**FLATE 2015 Evaluation Update**

**New Business and Open Forum**

**IAC meeting – September 8, 2016 – Sun Hydraulics, Sarasota**

**Wrap up and Adjournment**

# Vision



***FLATE will be Florida's leading resource for education and training expertise, leadership, projects, and services to promote and support the workforce in the high performance production and manufacturing community.***

**Impact locally. Lead nationally.**



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# FLATE goals

**GOAL 1.** To ensure that FLATE's mission is **sustained**.

**GOAL 2.** To implement a statewide unified **education system** for manufacturing that positions manufacturing education as a convergent curriculum that optimizes technician preparation in manufacturing and its enabling technologies.

**GOAL 3.** To provide an effective **outreach platform** for Florida's high school, community college, industry, and legislature to access information related to the requirements for and impact of manufacturing education.

**GOAL 4.** To present **professional development** opportunities for technical faculty to develop, refine or certify their knowledge base within manufacturing and/or its related enabling technologies and educational pedagogies.

# NSF Advanced Technological Education

# ATE CENTERS



[www.atecenters.org](http://www.atecenters.org)

*Partners with Industry for a new American Workforce*

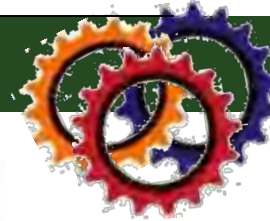


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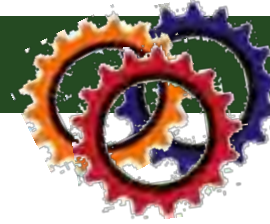
Work  
Streams



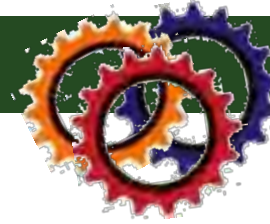
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# FLATE Updates



# FLATE Updates

- ET Degree updates
- 2016 ET & APT Curriculum Framework review – NEED Industry!
- NIMS & AWS alignment to FLDOE Frameworks
- New Partnerships
- 2016 MFG DAY planning
- 2016 summer robotics /manufacturing camps and teacher PD

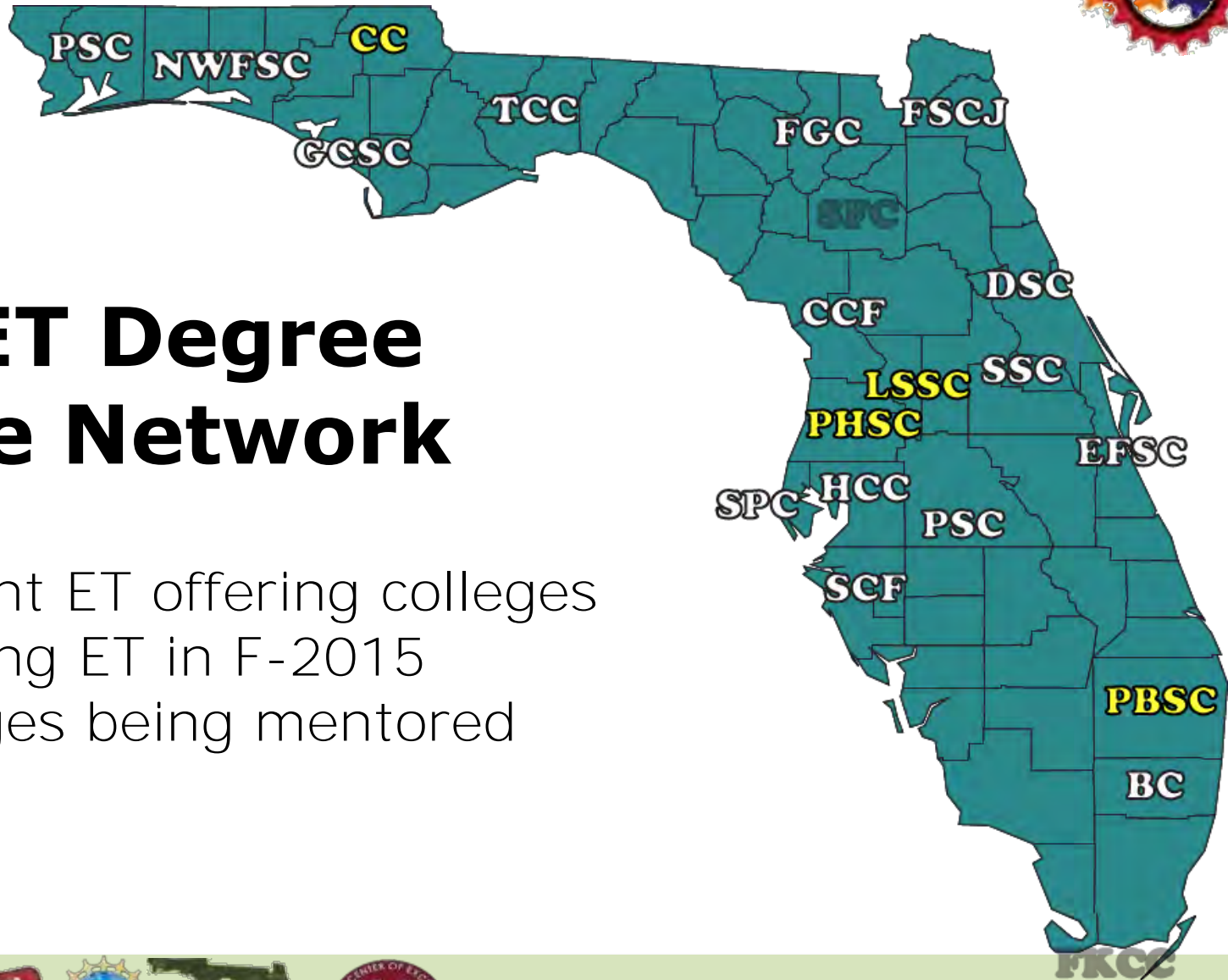
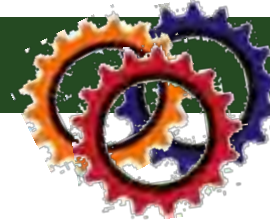


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## 2015 ET Degree College Network

- current ET offering colleges
- starting ET in F-2015
- colleges being mentored



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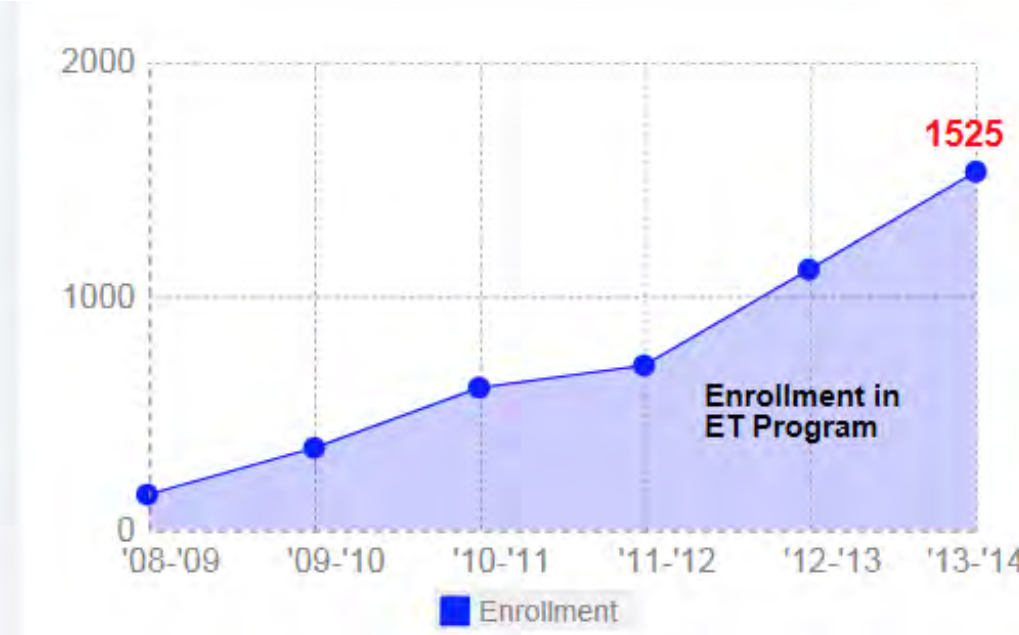
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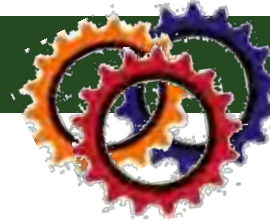
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# Engineering Technology A.S. Degree



## Key Milestones 2008 - 2016





## A.S. Engineering Technology

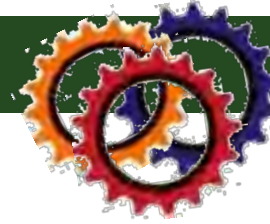


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## 2016 A.S. Engineering Technology & APT Curriculum Framework Reviews

**VERY IMPORTANT!!!**



- Legislatively mandated tri-annual review
- Managed by the Adult & Career Education Division of FLDOE
- Requires over 50% **industry** participants
- Updates KSAs (knowledge/skills/abilities) in the ET degree program)



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# Sample Framework Document

**2014 – 2015**

**Florida Department of Education  
Student Performance Standards**

**Program Title: Engineering Technology**  
**CIP Numbers: 1615000001**  
**Program Length: 60 credit hours**  
**SOC Code(s): 17-3023, 17-3026, 17-3027, 17-3029, 51-4012**

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

- 01.0 Demonstrate knowledge of industrial processes and materials properties--The student will be able to:
- 01.01 Demonstrate knowledge of current manufacturing processes.
- 01.02 Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.
- 01.03 Estimate manpower needs and skills needed in assembly operations.
- 01.04 Demonstrate knowledge of the criteria for tool design, maintenance, procurement and handling.
- 01.05 Demonstrate knowledge of gage design, usage and limitations.
- 01.06 Analyze and recommend the usage of jigs and fixtures, including effectors and special grippers for automated systems.
- 01.07 Demonstrate knowledge of processes used to ensure that changes do not negatively impact production or product.
- 01.08 Demonstrate knowledge of production timing to ensure customer satisfaction and on-time delivery.
- 01.09 Demonstrate knowledge of time and motion to enhance productivity.
- 01.10 Make continuous adjustments to equipment and procedures that result in improved productivity.
- 01.11 Demonstrate knowledge of how raw materials are moved.
- 01.12 Setup or modify new equipment per engineering specifications and documentations.
- 01.13 Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment on operations.
- 02.0 Generate and interpret computer aided drawings. The student will be able to



# Sample Framework Document

2014 - 2015

Florida Department of Education  
Student Performance Standards

**2014 - 2015**

**Florida Department of Education  
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**Program Title: Engineering Technology**  
**CIP Numbers: 161500000**  
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01.01 Demonstrate knowledge of current manufacturing processes.

01.02 Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.

01.03 Estimate manpower needs.

01.04 Demonstrate knowledge of current manufacturing processes.

01.05 Demonstrate knowledge of current manufacturing processes.

01.06 Analyze and recommend improvements to automated systems.

01.07 Demonstrate knowledge of current manufacturing processes.

or product.

01.08 Demonstrate knowledge of current manufacturing processes.

01.09 Demonstrate knowledge of current manufacturing processes.

01.10 Make continuous adjustments to manufacturing processes.

01.11 Demonstrate knowledge of current manufacturing processes.

01.12 Setup or modify new equipment.

01.13 Demonstrate an understanding of manufacturing processes and equipment on operations.

02.0 Generate and interpret computer-aided drawings. The student will be able to:

✓ Demonstrate knowledge ...

✓ Construct...

✓ Prepare...

✓ Set up equipment...

✓ Analyze...

# Sample Framework REVIEW Document

<u>K</u>	<u>U</u>	<u>D</u>	<u>S</u>	<u>B</u>	<u>STANDARDS AND BENCHMARKS</u>	<u>COMMENTS</u>
					12.0 <u>Operate, troubleshoot, and maintain pneumatic, hydraulic and electromechanical components and/or systems</u> – The student will be able to:	
					12.01 Identify, classify and describe the function of pneumatic, hydraulic and electrical machines and components.	
					12.02 Construct flow diagrams and of pneumatic, hydraulic, and electromechanical systems.	



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# Sample Framework REVIEW Document

<u>K</u>	<u>U</u>	<u>D</u>	<u>S</u>	<u>B</u>	<u>STANDARDS AND BENCHMARKS</u>	<u>COMMENTS</u>
✓					12.0 <u>Operate, troubleshoot, and maintain pneumatic, hydraulic and electromechanical components and/or systems</u> – The student will be able to:	
		✓			12.01 Identify, classify and describe the function of pneumatic, hydraulic and electrical machines and components.	
✓					12.02 Construct flow diagrams and of pneumatic, hydraulic, and electromechanical systems.	<i>This needs clarifying - are they individual or integrated systems?</i>

K=Keep as is

U=Update per comment

D=Delete (no longer relevant)

S=New standard per comment

B=new benchmark per comment



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## NIMS & AWS Credential Alignment & Articulation

**NEW!!**

[www.flate.pbwiki.com](http://www.flate.pbwiki.com)

CNC Machining

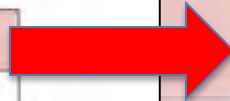
Activated by @ MARILYN BARGER 2 weeks ago

This page houses links to the new 2015 Florida Machining Technology Curriculum Frameworks for High School and PSAV hosted on the FDOE website. It also hosts the alignment and crosswalk of the Curriculum Frameworks standards and benchmarks to the skills in NIMS Machining Level 1 & Level 2 credentials.



[Link to FDOE Manufacturing cluster home page](#)  
*\*\*NOTES to Educators and Users of the Alignments and Crosswalk Documents*

FLORIDA SECONDARY LEVEL ALIGNMENTS/CROSSWALKS	FLORIDA POST SECONDARY LEVEL ALIGNMENTS/CROSSWALKS
<a href="#">Link to current FLDOE Secondary Machining Technology Framework</a>	<a href="#">Link to current FLDOE Post Secondary Machining Technology Framework</a>
<a href="#">Secondary Machining Technology Framework alignment and crosswalk to NIMS credentials</a>	<a href="#">Post Secondary Machining Technology Framework alignment and crosswalk to NIMS credentials</a>
<a href="#">Secondary "High Level" Machining Tech-NIMS Alignment (alignment summary)</a>	<a href="#">Post Secondary "High Level" Machining Tech-NIMS Alignment (alignment summary)</a>
<b>FLORIDA A.S. LEVEL ALIGNMENTS/CROSSWALKS</b>	
<a href="#">Link to current FLDOE AS ET Degree Frameworks (w Mechanical Fabrication &amp; Design specialization) ET Degree Mechanical Fabrication and Design Specialization alignment and crosswalk to NIMS credentials</a>	
Links to current FLDOE Frameworks for College Credit Certificates (CCCs) under Mechanical Fabrication and Design Specialization: <a href="#">CNC Machinist / Fabricator (CCC - 0648051002)</a> <a href="#">CNC Machinist Operator / Programmer (CCC - 0615000015)</a> <a href="#">Mechanical Designer and Programmer (CCC - 0615080503)</a>	
CCC-NIMS alignment files: <a href="#">CNC Machinist Operator CCC alignment and crosswalk to NIMS credentials</a> <a href="#">CNC Machinist-Fabricator CCC alignment and crosswalk to NIMS credentials</a> <a href="#">Mechanical Designer and Programmer CCC alignment and crosswalk to NIMS credentials</a> <a href="#">Florida AS ET Degree "High Level" Alignment (alignment summary)</a>	
<b>FLORIDA CAPE FUNDING LISTS and STATEWIDE ARTICULATIONS</b>	
<a href="#">FLDOE Website for CAPE Certification Lists (Secondary and post-secondary) and statewide articulations</a>	



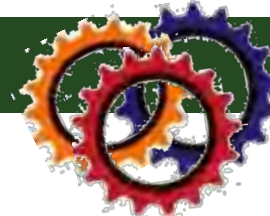
### FLORIDA POST SECONDARY LEVEL ALIGNMENTS/CROSSWALKS

[Link to current FLDOE Post Secondary Machining Technology Framework](#)

[Post Secondary Machining Technology Framework alignment and crosswalk to NIMS credentials](#)

[Post Secondary "High Level" Machining Tech-NIMS Alignment \(alignment summary\)](#)





# FLATE New Partnerships

## 2015 Partnership Projects

[www.fl-ate.org/partner-projects/](http://www.fl-ate.org/partner-projects/)

**Tknika**  
LANJIRAN KEZIKATANAN BERKUALITAS ZEPHYRA  
KEMERDEKAAN INOVASI DAN LAJIRAN PROGRESIF

**Mat Ed** National Resource Center

**NANOTECHNOLOGY** RESEARCH & EDUCATION CENTER

College of Engineering

**Scientific League™**

**Mat Ed** National Resource Center

**THE ABLE TRUST**

**FLORIDA High School HighTech**

**THE CORRIDOR** FLORIDA HIGH TECH

**ACTE PathTech** Successful Academic & Employment Pathways in Advanced Technologies

**FLORIDA TRADE**

**ihmc** FLORIDA INSTITUTE FOR HUMAN & MACHINE COGNITION

**CCTA** CENTERS COLLABORATIVE FOR TECHNICAL ASSISTANCE

**AVS** Science and Technology of Materials, Interfaces, and Processing

**NCATC**

**sme** Making the future. Together.™

**MECH** SETTING THE PACE FOR MECHATRONICS CAREERS MADE AT VWCC

**HI TEC**

**AVS** Science and Technology of Materials, Interfaces, and Processing

**UNITED STATES™ FAR LAB**

**NATIONAL STEM CONSORTIUM** SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

**MENTOR CONNECT**

**THE GUY A STAVROS CENTER** WFLA COLLEGE OF EDUCATION

**NUTS, BOLTS & THINGAMAJIGS™**

The Foundation of the Fabricators & Manufacturers Association, Intl.

**STEM ecosystems**

**Salary Skills Now**

**SuncoastFLL**

**FLL** Florida's Central West Coast

**AMERICAN MADE MOVIE**

**FloridaMakes**

**istec** International Science & Technology Education Consortium

**MANUFACTURING Institute**

**Hillsborough County Florida**

**MWM** Million Women Mentors

**FLATE**

**Made in FLORIDA**

**NSF**

**11** FLATE

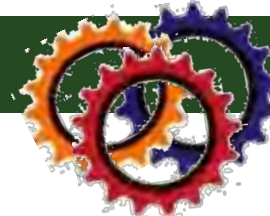
**FLATE IAC** PharmaWorks May 2016

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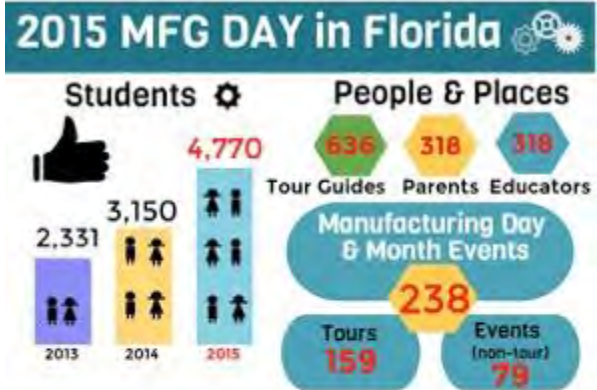
# FLATE Updates - Manufacturing Day

## 2016 MFG DAY/Month in FLORIDA!

Thanks to MACF and all of our Central Florida partners for your hard work on MFG DAY/Month 2016

Statewide Summary Infographic, Data and Photos now posted on [www.mfgday-fl.com](http://www.mfgday-fl.com)

Central Florida: Orange, Brevard, Lake, Seminole & Osceola  
 Taje Paul  
 Kenneth Dennis  
 Adam Timothy  
 Naji Wahish Bush  
 Soboleski Sumner  
 Burdette Reeves  
 MACF  
 MACF  
 MACF  
 MACF  
 MACF  
 MACF  
 MACF  
 MACF  
 taje.naji@macf.biz  
 paul\_wahish@scps.k12.fl.us  
 kenneth.bush@scps.net  
 Soboleski.Dennis@Brevardschools.org  
 asummer@lakecountyfl.gov  
 burdette@osceola.k12.fl.us  
 sumner\_reeves@macf.biz



**MFG DAY 2015**  
 Student Industry Tour Date: October  
 Tour Site Location/s: Metal Essence  
 County: Seminole  
 Name of School/s Participating: Lake Mary HS  
 Total Number of Students: 16

Post Tour Survey Questions	Yes Girls	Yes Boys	No Girls	No Boys	Total Yes	Total No
1. I was considering a career in advanced manufacturing before the tour.	0	9	1	6	9	7
2. My teachers have talked about advanced manufacturing with my class.	1	15	0	0	16	0
3. Today I learned about technologies used in advanced manufacturing industries and manufactured products.	1	15	0	0	16	0
4. This tour gave me new information about careers in advanced manufacturing.	1	15	0	0	16	0
5. The tour helped me understand how STEM subjects (science, technology, engineering and math) are put to work in advanced manufacturing industries.	1	14	0	1	15	1
6. I would recommend that other students have the opportunity of this tour.	1	15	0	0	16	0
7. I am now considering a career in advanced manufacturing.	1	13	0	2	14	2
Percentage of Total Responses						
	6	96	1	9	102	10

**Advanced Manufacturing Perception Impact - Question Comparison for 1. & 7.**  
 +55.56% Change for both boys & girls considering a career in advanced manufacturing before and after the tour.

**Ethnicity:** Male: 15, Female: 1

Ethnicity	Asian	Black	Hispanic	White	Other
	0	2	10	4	0

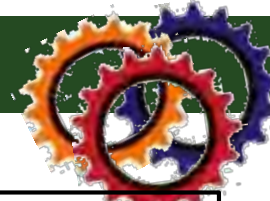
**Grade:**

Grade	6th	7th	8th	9th	10th	11th	12th
	0	0	0	6	6	4	0

## "Manufacturing Day Tours: Student Feedback Shows Huge Impact"

This work is funded under grant DUE1204751 from the National Science Foundation Advanced Technological Education (ATE) program. Opinions and findings expressed herein are those of the authors and do not necessarily reflect the views of the National Science Foundation. © Copyright 2014 FLATE





[www.mfgday-fl.com](http://www.mfgday-fl.com)

# MFG DAY™

## 10.07.16

# in FLORIDA!

**Just Make It!**  
AMAZING MANUFACTURING CAREERS  
OCTOBER 7, 2016

Made in FLORIDA  
www.madeinflorida.org

**MFG DAY**

brought to you by FLATE, the Florida Advanced Technological Education Center, a National Science Foundation Center of Excellence and its statewide MFG DAY partners  
[www.MFGDAY-FL.com](http://www.MFGDAY-FL.com)

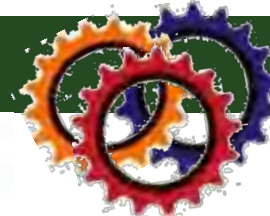


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# LEGO MINDSTORMS Education EV3

**2016**

# ROBOTICS CAMPS



@ HCC Brandon

- Intro Girls
- Intro Boys & Girls
- Intermediate
- High School-  
engineering



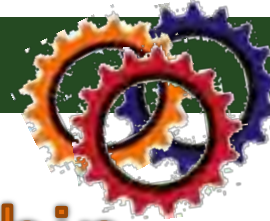
- 2015 Locations:**
- Ocala
  - Sarasota
  - Palm Beach
  - Crystal River
  - Pensacola
  - Lake City
  - Jacksonville
  - Leesburg



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## International Internship Program

**Supporting Engineering Technology & Manufacturing in Florida!**

### PROGRAM UPDATES

6-12 months Internship --100% financed by the Basque Government (Spain).

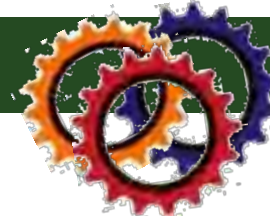
- **April 2016**: Host companies complete placement forms for “Global Training” internships.
- **September 2016**: Selection of candidates by GT.
- **October 2016**: Matching process & interviews by FL Host company. Complete paper work (visa forms)
- **Nov-Dec. 2016**: Logistics, housing etc.
- **January, 2017**: Internships begin



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## FLATE Awards Timeline



December 2015	<b>Nominations open</b>
May 2015	<b>Nominations close; judging</b>
June 15	<b>Winners announced</b>
July 27, 2016	<b>Awards ceremony @ FACTE Conference, Orlando, FL</b>

**2016 Nominations CLOSED**  
**...selections now in progress**

**FLATE**  
 Florida Institute of Technological Education Center

**Distinguished Manufacturing Service Recognition Program**

**2016**

**FLATE AWARDS**

**Awards Timeline**

*December, 2015* – Criteria published at [fl-ate.org/projects/fl-ate-awards](http://fl-ate.org/projects/fl-ate-awards)  
 Online nominations

*March 1, 2016* - [Nomination form I](#)  
 To be completed by nominators.

*May 1, 2016* - [Nomination form II](#)  
 To be completed by nominees.

*May 1, 2016* – Nominations close.

*May 31, 2016* – Award selections are made by FLATE IAC-FACTE award Committee.

*June 5, 2016* – Award recipients and principal nominators are notified of their selection.

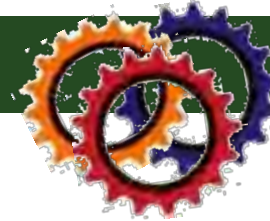
*July 25-27, 2016* – Awards presented during The 50th Annual FACTE Conference & Trade Show held at the Buena Vista Palace Hotel and Spa in Orlando, Florida, July 25-27, 2016.

**FACTE**

**FLATE**

Visit Awards Page >>



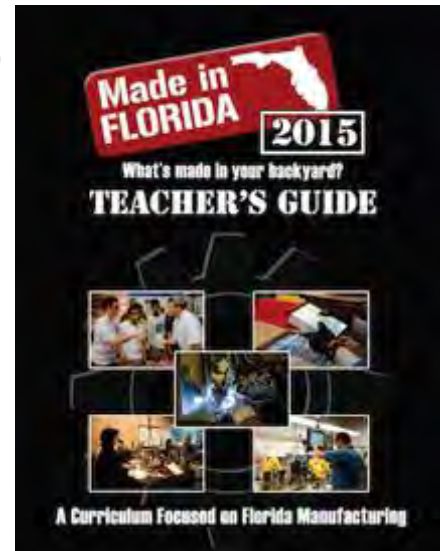


**NEW!!**

# Manufacturing Educational Resources

## “Made in Florida” 2015 Video Teacher Guide

### “Exploring Advanced Manufacturing” FREE 6 module online course, e-book & **NEW TEACHER LESSON PLAN**



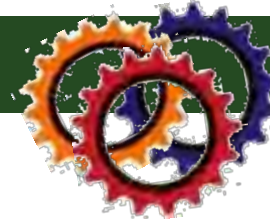
*In partnership with*



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[www.madeinflorida.org](http://www.madeinflorida.org)



**NEW!!**

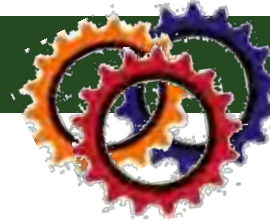
# Women in Manufacturing Video



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# Industry & Association Updates

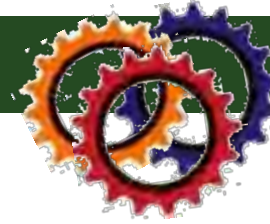
Tina Brudnicki



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# Pasco Hernando State College - ET Degree update

Ed Goolsby



# FLATE Evaluation Highlights

May 2016

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# Goal 1 Measures: Effectiveness of Sustainability Efforts

## Stakeholder Survey Responses - Educators/Administrators

Survey Statement	% Strongly Agree			% Agree			% Disagree			% Strongly Disagree			% Not Applicable			% Not Tried			% Not Familiar		
	These percentages below are of the total respondents who answered the question																				
	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015			
I have easy access to FLATE's staff and its products.	41	35	43	50	45	42	1	6	1	0	1	0	8	13	15	N/A	N/A	N/A			
FLATE staff have helped me whenever I requested it.	30	37	52	36	27	22	1	2	2	3	0	0	22	25	24	8	10	N/A			
FLATE's "Made in Florida" outreach materials and/or activities have assisted me.	19	21	32	38	30	41	3	5	0	1	1	0	30	25	22	10	18	5			



# Goal 1 Measures: Effectiveness of Sustainability Efforts

## Stakeholder Survey Responses - Others

Survey Statement	% Strongly Agree			% Agree			% Disagree			% Strongly Disagree			% Not Applicable		% Not Tried	% Not Familiar		
	These percentages below are of the total respondents who answered the question																	
	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015
I have easy access to FLATE's staff and its products.	41	35	58	50	45	36	1	6	2	0	1	0	8	13	5	N/A	N/A	N/A
FLATE staff have helped me whenever I requested it.	30	37	55	36	27	33	1	2	0	3	0	0	22	25	12	8	10	N/A
FLATE's "Made in Florida" outreach materials and/or activities have assisted me.	19	21	27	38	30	41	3	5	5	1	1	0	30	25	26	10	18	2



# Goal 1 Measures: Effectiveness of Sustainability Efforts

## Stakeholder Survey Responses - Educators/Administrators

Survey Statement	% Strongly Agree			% Agree			% Disagree			% Strongly Disagree			% Not Applicable		% Not Tried	% Not Familiar		
	These percentages below are of the total respondents who answered the question																	
	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015
Professional development initiatives provided by FLATE have assisted me in my work.	29	25	35	30	32	31	5	3	0	0	0	1	30	28	N/A	7	13	N/A
Curriculum initiatives provided by FLATE have assisted me.	24	21	34	33	28	37	4	3	4	0	0	2	29	30	N/A	10	17	24
Curriculum materials provided by FLATE have assisted me.	24	20	31	40	31	36	5	4	3	0	0	1	21	30	N/A	9	15	30



# Goal 1 Measures: Effectiveness of Sustainability Efforts

## Stakeholder Survey Responses - Others

Survey Statement	% Strongly Agree			% Agree			% Disagree			% Strongly Disagree			% Not Applicable		% Not Tried	% Not Familiar		
	These percentages below are of the total respondents who answered the question																	
	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015	2011	2013	2015
I have easy access to FLATE's staff and its products.	41	35	58	50	45	36	1	6	2	0	1	0	8	13	5	N/A	N/A	N/A
FLATE staff have helped me whenever I requested it.	30	37	55	36	27	33	1	2	0	3	0	0	22	25	12	8	10	N/A
FLATE's "Made in Florida" outreach materials and/or activities have assisted me.	19	21	27	38	30	41	3	5	5	1	1	0	30	25	26	10	18	2



# Goal 1 Measures: Effectiveness of Sustainability Efforts

## Stakeholder Survey Responses

- What can FLATE change to improve...? (79 of 194)
  - About 50% of the commenters said “nothing”
  - The remainder included: More geographic diversity in outreach; More school tours; More formal sharing
- What new initiatives, activities, products could FLATE develop? (63)
  - About 25% of the commenters said “nothing”
  - The remainder included: More engagement of middle/elementary students and parents; More 3D printing activity; Best practice sharing with teachers



# Goal 2 Measures: Effectiveness of Curriculum Development Efforts

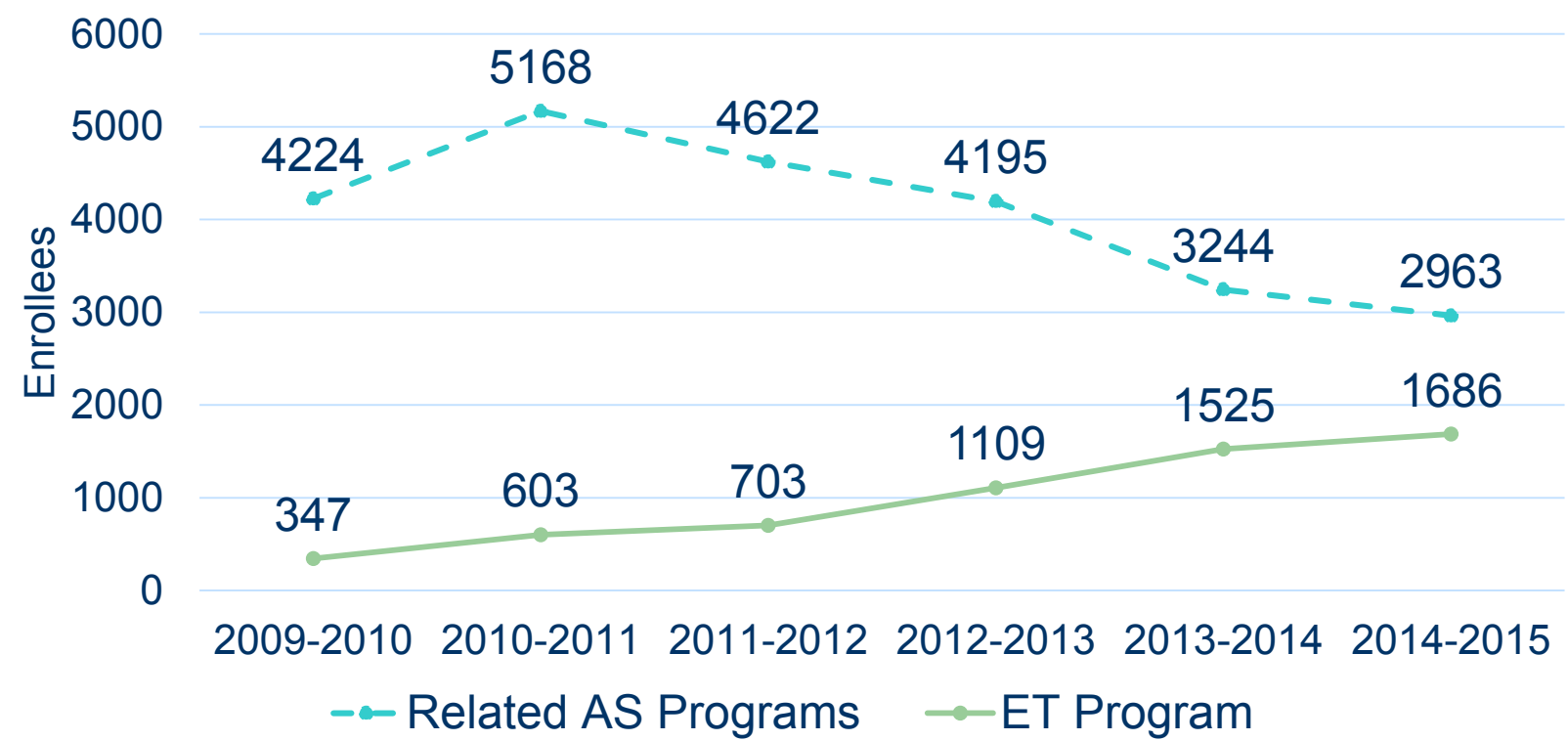
Table B-1 Academic Year – ET Degree Program Adoptions

Academic Year	Number of Colleges
2007-2008	3
2008-2009	5
2009-2010	10
2010-2011	11
2011-2012	13
2012-2013	13
2013-2014	14
2014-2015	19



# Goal 2 Measures: Effectiveness of Curriculum Development Efforts

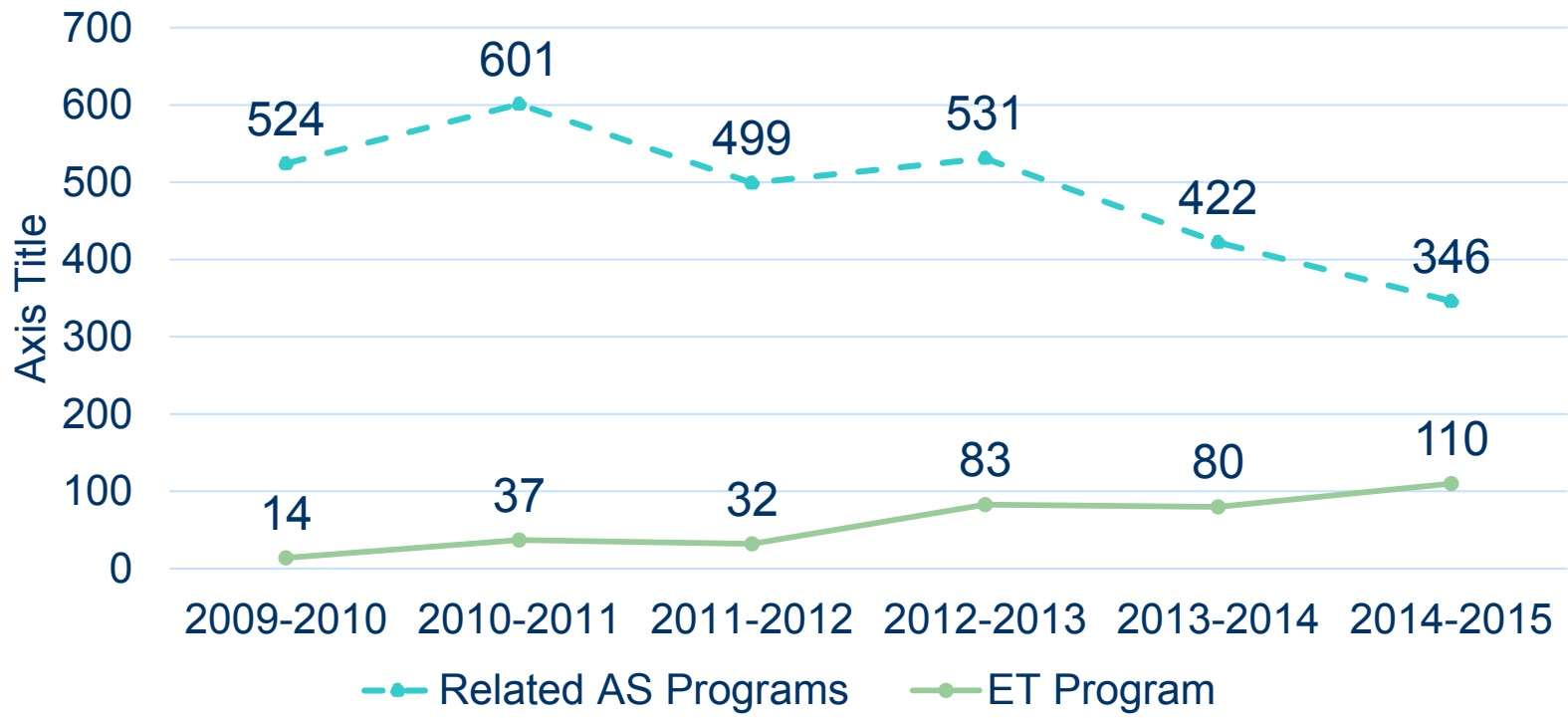
Figure B-4 AS Degree Enrollments





# Goal 2 Measures: Effectiveness of Curriculum Development Efforts

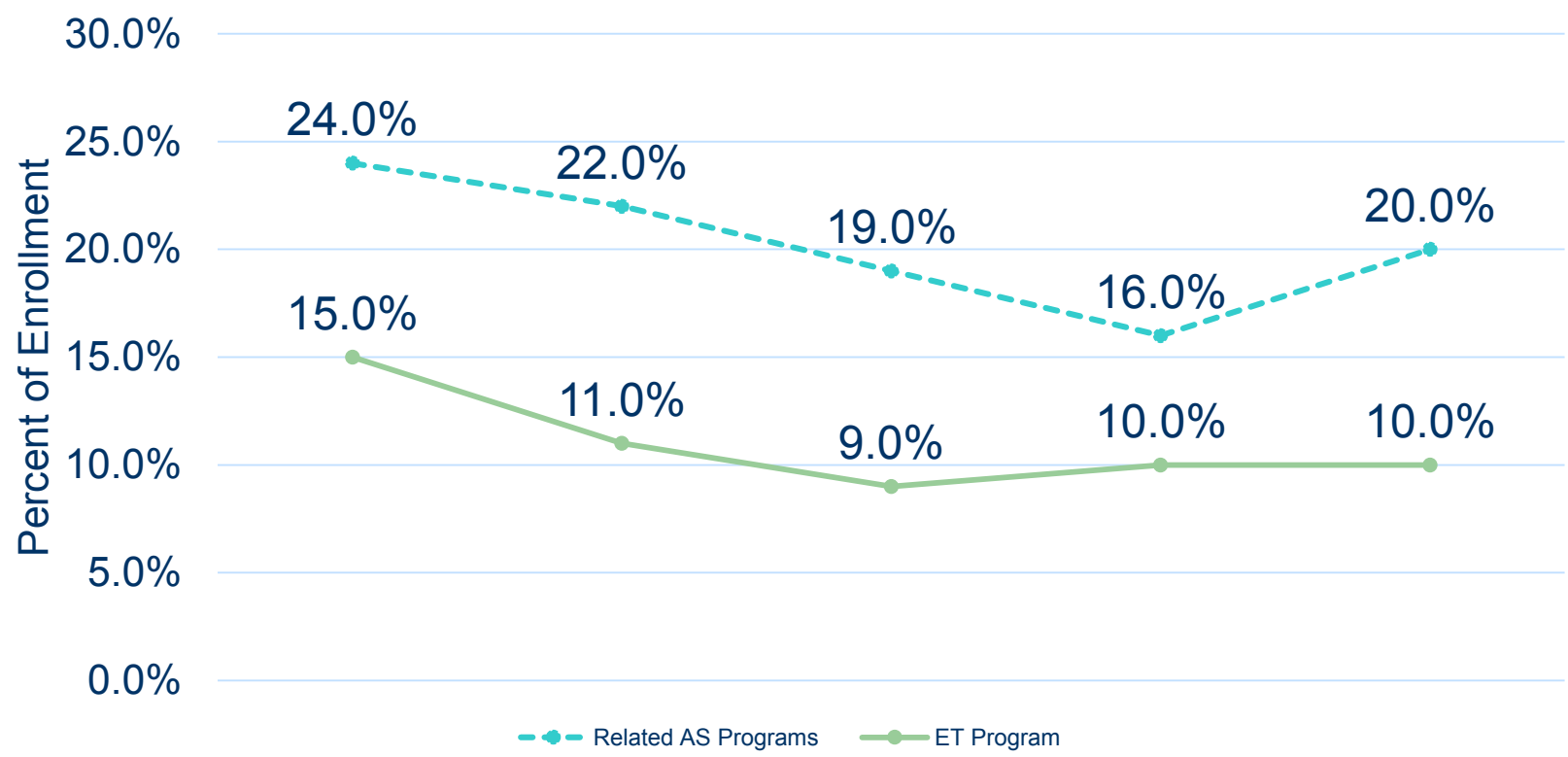
Figure B-5 AS Degree Completions





# Goal 2 Measures: Effectiveness of Curriculum Development Efforts

Figure B-10 Percentage Female Enrollment



# Goal 3 Measures: Effectiveness of Outreach & Recruitment Efforts

**Table C-1 Key MFG Day Activities Trends**

	# Tours	# Manufacturers	# Teachers	# Parents	# Students
2013	68	72	110	71	2331
2014	95	88	174	113	3150
2015	159	130	318	318	4770

# Goal 3 Measures: Effectiveness of Outreach & Recruitment Efforts

Figure C-2 Partner In-Kind & Cash Contributions





# Goal 4 Measures: Effectiveness of Professional Development Efforts

Figure D-1 Professional Development Hours





# Goal 4 Measures: Effectiveness of Professional Development Efforts

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Average Overall Participant Satisfaction  
with PD Workshops

2015

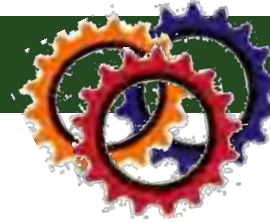
12 Events

Avg 4.5

Scale: 1 (Poor); 2 (Fair); 3 (Good) 4 (Very Good); 5 (Excellent)

# Recommendations

- Reinforce current practices; develop new approaches to address/resolve weak recruitment of female students
- Refine approaches to the FLATE sustainability model deployment to eliminate the expected gap in FLATE's mission beyond the life of FLATE



# New Business Open Forum Action Items?

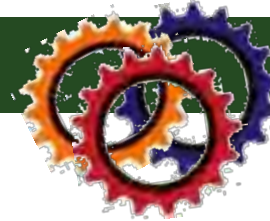
Tina Brudniki



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# *Next Meeting!*



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*We hope to see you there!*



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