FLORIDA COLLEGE SYSTEM VOCATIONAL PROGRAMS AGGREGATED OUTCOME DATA

2012-13 AS DEGREE - COMPLETERS FETPIP FOLLOW-UP OUTCOMES

TOTAL FREQ = Total number of individuals reported for follow-up to FETPIP and is displayed when there are 10 or more.

FOUND EMPLOYED = The number of individuals found with wages druing the 4th qtr of 2013.

% FOUND EMPLOYED = Number found employed divided by total frequency.

EMPLOYED FULL QTR = Total number of individuals employed and earning at least \$4,050 (min. wage (\$7.79) x 40 hours per week x 13).

% EMPLOYED FULL QTR = Number found employed full quarter divided by total freq.

FULL QTR AVG EARNINGS = The average quarterly earnings for those employed full quarter is displayed when there are 10 or more.

IDENTIFIED JOB TRNG REL = Total number of individuals found employed with jobs related to training.

% IDENTIFIED AS JOB REL = Number found employed with jobs related to their training divided by number found employed.

CONT ED = Total number of individuals found enrolled in a post secondary institute.

% **CONT ED** = Number found continuing education divided by total frequency.

IN MIL = Number found in military service. (Percent not provided due to small incidence rate)

TOTAL "POOL" COUNT = Total number of individuals found employed, continuing education, or in the military.

TOTAL # TRAINING RELATED = Total number of individuals found with employment related to training (This total may include individuals who are continuing their education or are in the military.)

CURRENT PLACEMENT RATE = Total number training related divided by total "pool" count.





Florida Education & Training Placement Information Program (FETPIP)

A major goal of Florida's K-20 Education system is to improve employment and earnings outcomes for all students. Information provided to help meet this goal is part of the performance accountability processes for all parts of the K-20 system and serves as an indicator of student achievement and program needs. It helps educators and parents better prepare and counsel students for success in their future education or career choices.

What is FETPIP?

The Florida Education and Training Placement Information Program (FETPIP) is a data collection and consumer reporting system established by Florida Statutes Section 1008.39 to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the State of Florida. The statute requires all elements of Florida's workforce development system to use information provided through FETPIP for any project they may conduct requiring automated matching of administrative records for follow-up purposes. Information is updated by the state during the first quarter of the year in a ready-reference, publically assessable report portal:

http://www.fldoe.org/accountability/fl-edu-training-placement-info-program/index.stml

FETPIP system limitations:

- Does not report matched headcount of less than 10
- Reports for a 3 month sample only (Oct., Nov., Dec.)
- Runs at a 2-year lag time; most recent available data is for academic year 2012-13

According to the current (2012-13) FETPIP data sample:

The 3 month sample reports 48 individuals completing the Engineering Technology (ET) A.S. Degree program, of these:

73% were found employed (up 16 % from previous report year)

Quarterly earnings were \$9,735 (up \$134 from previous report year)

The reported quarterly earnings support the fact that engineering technology programs provide good jobs for graduates – annual earnings based in the information above would be \$ 38,940 annually. Good jobs are a selling point for student recruitment into advanced manufacturing college and career pathways.



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PROGRAM	Total Freq.	Found H #	Employed %	Employe #	d Full Qtr. %	Full Qtr. Avg. Earnings	Identifie #	ed Job Rel %	Con #	t. Ed. %	# In Mil	Total "Pool" Count	Total # Training Related	Current Placement Rate %
1552020102	Business Ad	ministra	tion					-						
	408	279	68%	211	52%	\$8,857	233	84%	233	57%	2	345	334	97%
1552020400	Office Administration													
	242	165	68%	121	50%	\$7,134	149	90%	85	35%	0	179	176	98%
1552030200	Accounting Technology													
	204	150	74%	117	57%	\$9,166	38	25%	80	39%	1	172	101	59%
1604090100	Architectural Design & Construction Technology													
	44	31	70%	24	55%	\$8,287	4	13%	10	23%	0	35	14	40%
1609070212	Digital Tele	vision an	d Media	Production	L	, , , , , , , , , , , , , , , , , , ,		r	-			r	-	
	12	4	33%	2	17%	\$**,***	4	100%	2	17%	0	6	6	100%
1610020202	Radio and T	'elevision	n Broadca	st Program	ming	, ,			1				-	
	19	15	79%	8	42%	\$**,***	9	60%	10	53%	0	17	14	82%
1611080102	Digital Med	ia/Multi1	media Teo	hnology		, , , , , , , , , , , , , , , , , , ,		r	-				-	
	119	71	60%	32	27%	\$7,639	30	42%	46	39%	0	88	65	74%
1611080300	Graphics Technology													
	131	86	66%	46	35%	\$7,798	77	90%	42	32%	0	100	92	92%
1611080301	Graphic Arts Technology													
	13	11	85%	9	69%	\$**,***	8	73%	3	23%	0	11	9	82%
1612050101	Baking & Pa	astry Mar	nagement			, , , , , , , , , , , , , , , , , , ,						1	1	
	12	6	50%	5	42%	\$**,***	2	33%	3	25%	0	6	4	67%
1612050400	Culinary Ma	anageme	nt			1 1			-					
	72	50	69%	27	38%	\$7,461	28	56%	22	31%	2	55	45	82%
1615000001	Engineering	Engineering Technology												
	66	48	73%	40	61%	\$9,735	26	54%	17	26%	2	50	36	72%
1615030301	Electronics	Engineer	ring Tech	nology		, , , , , , , , , , , , , , , , , , ,			_					
	50	35	70%	29	58%	\$10,764	15	43%	24	48%	1	46	36	78%